

| MAKLUMAT KURSUS                                                                   |                                                                                               |
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|  | <b>JABATAN PENDIDIKAN POLITEKNIK<br/>DAN KOLEJ KOMUNITI,<br/>KEMENTERIAN PENGAJIAN TINGGI</b> |

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| 1 | <b>NAMA KURSUS</b> : BUSANA WARISAN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|   | <b>KOD KURSUS</b> : SFP30103                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 2 | <b>SINOPSIS:</b><br><br>Busana Warisan ini memperkenalkan kepada pelajar tentang pengetahuan dan kemahiran secara teori dan amali mengenai pakaian tradisional Baju Kurung Riau Pahang dan Kain Belah Selisih serta Kebaya Kota Bharu dan Kain Wiron. Pada peringkat awal kursus ini, pelajar perlu mengenal pasti sejarah dan ciri-ciri busana warisan tersebut. Seterusnya, pelajar perlu mendraf pola, memilih fabrik yang sesuai, membuat susun atur pola, menggunting fabrik dan menjahit busana warisan tersebut mengikut langkah kerja yang betul. Portfolio yang lengkap berkaitan proses penghasilan kedua-dua busana warisan dan pengekosan pakaian yang telah siap dijahit juga perlu disediakan oleh pelajar. |
| 3 | <b>NAMA STAF AKADEMIK</b> :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 4 | <b>SEMESTER DAN TAHUN DITAWARKAN</b> : Semester 3/ Tahun 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 5 | <b>NILAI KREDIT</b> : 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 6 | <b>PRASYARAT/ SYARAT BERSAMA (JIKA BERKENAAN)</b> : Tiada                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 7 | <b>HASIL PEMBELAJARAN KURSUS/ COURSE LEARNING OUTCOMES (CLO):</b><br><br>Di akhir kursus ini, pelajar akan dapat:<br><br>CLO 1 : mengenalpasti sejarah busana warisan secara jelas ( C2 , PLO 1 )<br><br>CLO 2 : menghasilkan busana warisan mengikut langkah kerja yang betul ( P3 , PLO 2 )<br><br>CLO 3 : membuktikan proses penghasilan busana warisan ( A3 , PLO 5 )                                                                                                                                                                                                                                                                                                                                                 |

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| 8 | <b>PEMETAAN HASIL PEMBELAJARAN KURSUS (CLO) TERHADAP HASIL PEMBELAJARAN PROGRAM (PLO), KAEDAH PENYAMPAIAN DAN PENTAKSIRAN:</b> |                                                                              |             |             |             |             |                                                                         |                                                                   |
|   |                                                                                                                                |                                                                              |             |             |             |             | <b>Hasil Pembelajaran Program/<br/>Programme Learning Outcome (PLO)</b> |                                                                   |
|   | <b>Hasil Pembelajaran Kursus / Course Learning Outcomes (CLO)</b>                                                              |                                                                              | <b>PLO1</b> | <b>PLO2</b> | <b>PLO3</b> | <b>PLO4</b> | <b>PLO5</b>                                                             | <b>Cadangan Aktiviti Pembelajaran dan Pengajaran</b>              |
|   | CLO 1                                                                                                                          | mengenalpasti sejarah busana warisan secara jelas ( C2 , PLO 1 )             | /           |             |             |             |                                                                         | Kuliah Interaktif                                                 |
|   | CLO 2                                                                                                                          | menghasilkan busana warisan mengikut langkah kerja yang betul ( P3 , PLO 2 ) |             | /           |             |             |                                                                         | Kuliah Interaktif / Demonstrasi / Pembelajaran Berasaskan Bengkel |
|   | CLO 3                                                                                                                          | membuktikan proses penghasilan busana warisan ( A3 , PLO 5 )                 |             |             |             |             | /                                                                       | Kuliah Interaktif / Demonstrasi / Pembelajaran Berasaskan Bengkel |

| 9                                                                                                                                           | <div>KEMAHIRAN BOLEH PINDAH:</div> <div><div>a. Kemahiran pembelajaran sepanjang hayat</div><div>b. Profesionalisme</div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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 |   |    |    |                                |       |   |   |   |   |   |   |   |                                                                        |       |   |    |   |   |   |     |      |        |  |    |    |   |   |   |      |       |                        |             |           |                 |     |                 |    |   |   |   |               |    |   |   |   |  |  |  |  |   |        |    |   |   |   |                   |             |             |                 |     |           |    |   |     |     |                     |           |                 |     |    |    |     |
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| 10                                                                                                                                          | <div>PENGAGIHAN JAM PEMBELAJARAN PELAJAR/ <i>STUDENT LEARNING TIME</i> (SLT):</div> <div><table><tr><th colspan="5">Jam Pertemuan Mingguan</th></tr><tr><th>K</th><th>A</th><th>T</th><th>L</th><th>Jumlah (14 minggu)</th></tr><tr><td>1.0</td><td>4.0</td><td>0.0</td><td>0.0</td><td>70</td></tr></table><table><tr><th colspan="9">Aktiviti Pembelajaran dan Pengajaran</th></tr><tr><th rowspan="2">Kandungan Kursus</th><th rowspan="2">CLO*</th><th colspan="4">Pembelajaran Berpandu (Bersemuka)</th><th rowspan="2">Pembelajaran Berpandu (Tidak Bersemuka)<br/>Contoh: e-Learning</th><th rowspan="2">Pembelajaran Kendiri (Tidak Bersemuka)</th><th rowspan="2">SLT</th></tr><tr><th>K</th><th>A</th><th>T</th><th>L</th></tr><tr><td>1.0 SEJARAH DAN CIRI-CIRI PAKAIAN</td><td>TOPIK</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>1.1 Mengenal pasti sejarah busana warisan</td><td>CLO 1</td><td>3</td><td>5</td><td>0</td><td>0</td><td>0</td><td>5.5</td><td>13.5</td></tr><tr><td>2.0 PENGHASILAN BUSANA WARISAN</td><td>TOPIK</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>2.1 Melakar lukisan teknikal Baju Riau Pahang beserta Kain Belah Selisih dan Baju Kebaya Kota Bharu beserta Kain Wiron</td><td>CLO 2</td><td>1</td><td>5</td><td>0</td><td>0</td><td>0</td><td>3.5</td><td>9.5</td></tr><tr><td>2.2 Mendraf pola skala 1/5 Baju Riau Pahang beserta Kain Belah Selisih dan Baju Kebaya Kota Bharu beserta Kain Wiron mengikut ukuran saiz M</td><td>CLO 2</td><td>1</td><td>5</td><td>0</td><td>0</td><td>0</td><td>3.5</td><td>9.5</td></tr><tr><td>2.3 Mendraf pola Baju Riau Pahang beserta Kain Belah Selisih dan Baju Kebaya Kota Bharu beserta Kain Wiron mengikut ukuran saiz M</td><td>CLO 2</td><td>3</td><td>9</td><td>0</td><td>0</td><td>0</td><td>7.5</td><td>19.5</td></tr><tr><td>2.4 Menjahit Baju Riau Pahang beserta Kain Belah Selisih dan Baju Kebaya Kota Bharu beserta Kain Wiron dengan kaedah yang betul</td><td>CLO 2</td><td>2</td><td>16</td><td>0</td><td>0</td><td>0</td><td>10</td><td>28</td></tr><tr><td>3.0 DOKUMENTASI BUSANA WARISAN</td><td>TOPIK</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr><tr><td>3.1 Mendokumentasikan proses-proses pembuatan pakaian di dalam laporan</td><td>CLO 3</td><td>2</td><td>13</td><td>0</td><td>0</td><td>0</td><td>8.5</td><td>23.5</td></tr><tr><td>JUMLAH</td><td></td><td>12</td><td>53</td><td>0</td><td>0</td><td>0</td><td>38.5</td><td>103.5</td></tr></table><table><tr><th>PENTAKSIRAN BERTERUSAN</th><th>PERATUS (%)</th><th>BERSEMUKA</th><th>TIDAK BERSEMUKA</th><th>SLT</th></tr><tr><td>Laporan Kreatif</td><td>10</td><td>2</td><td>1</td><td>3</td></tr><tr><td>Kerja Bengkel</td><td>60</td><td>3</td><td>3</td><td>6</td></tr><tr><td></td><td></td><td></td><td></td><td>0</td></tr><tr><td>JUMLAH</td><td>70</td><td>5</td><td>4</td><td>9</td></tr></table><table><tr><th>PENTAKSIRAN AKHIR</th><th>PERATUS (%)</th><th>TEMPPH MASA</th><th>TIDAK BERSEMUKA</th><th>SLT</th></tr><tr><td>Portfolio</td><td>30</td><td>5</td><td>2.5</td><td>7.5</td></tr></table><table><tr><th rowspan="2">JUMLAH KESELURUHAN:</th><th>BERSEMUKA</th><th>TIDAK BERSEMUKA</th><th>SLT</th></tr><tr><td>75</td><td>45</td><td>120</td></tr></table><div><div>Sila tandakan (✓) jika kursus ini adalah Latihan Industri/ Penempatan Klinik/ Praktikum menggunakan 50% Masa Pembelajaran Efektif/<br/>Effective Learning Time (ELT)</div><div></div></div><div><div>Nota:</div><div>*Menunjukkan HPK berdasarkan penomboran HPK pada Item 8</div><div>K = Kuliah,A = Amali, T = Tutorial, L= Lain-lain</div><div>Bersemuka = Face to Face (F2F)</div><div>Tidak Bersemuka = Non Face to Face (NF2F)</div></div></div> | Jam Pertemuan Mingguan            |                 |                    |   |                                                               | K                                      | A     | T | L | Jumlah (14 minggu) | 1.0 | 4.0 | 0.0 | 0.0 | 70 | Aktiviti Pembelajaran dan Pengajaran |  |  |  |  |  |  |  |  | Kandungan Kursus | CLO* | Pembelajaran Berpandu (Bersemuka) |  |  |  | Pembelajaran Berpandu (Tidak Bersemuka)<br>Contoh: e-Learning | Pembelajaran Kendiri (Tidak Bersemuka) | SLT | K | A | T | L | 1.0 SEJARAH DAN CIRI-CIRI PAKAIAN | TOPIK | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1.1 Mengenal pasti sejarah busana warisan | CLO 1 | 3 | 5 | 0 | 0 | 0 | 5.5 | 13.5 | 2.0 PENGHASILAN BUSANA WARISAN | TOPIK | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2.1 Melakar lukisan teknikal Baju Riau Pahang beserta Kain Belah Selisih dan Baju Kebaya Kota Bharu beserta Kain Wiron | CLO 2 | 1 | 5 | 0 | 0 | 0 | 3.5 | 9.5 | 2.2 Mendraf pola skala 1/5 Baju Riau Pahang beserta Kain Belah Selisih dan Baju Kebaya Kota Bharu beserta Kain Wiron mengikut ukuran saiz M | CLO 2 | 1 | 5 | 0 | 0 | 0 | 3.5 | 9.5 | 2.3 Mendraf pola Baju Riau Pahang beserta Kain Belah Selisih dan Baju Kebaya Kota Bharu beserta Kain Wiron mengikut ukuran saiz M | CLO 2 | 3 | 9 | 0 | 0 | 0 | 7.5 | 19.5 | 2.4 Menjahit Baju Riau Pahang beserta Kain Belah Selisih dan Baju Kebaya Kota Bharu beserta Kain Wiron dengan kaedah yang betul | CLO 2 | 2 | 16 | 0 | 0 | 0 | 10 | 28 | 3.0 DOKUMENTASI BUSANA WARISAN | TOPIK | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3.1 Mendokumentasikan proses-proses pembuatan pakaian di dalam laporan | CLO 3 | 2 | 13 | 0 | 0 | 0 | 8.5 | 23.5 | JUMLAH |  | 12 | 53 | 0 | 0 | 0 | 38.5 | 103.5 | PENTAKSIRAN BERTERUSAN | PERATUS (%) | BERSEMUKA | TIDAK BERSEMUKA | SLT | Laporan Kreatif | 10 | 2 | 1 | 3 | Kerja Bengkel | 60 | 3 | 3 | 6 |  |  |  |  | 0 | JUMLAH | 70 | 5 | 4 | 9 | PENTAKSIRAN AKHIR | PERATUS (%) | TEMPPH MASA | TIDAK BERSEMUKA | SLT | Portfolio | 30 | 5 | 2.5 | 7.5 | JUMLAH KESELURUHAN: | BERSEMUKA | TIDAK BERSEMUKA | SLT | 75 | 45 | 120 |
| Jam Pertemuan Mingguan                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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| K                                                                                                                                           | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | T                                 | L               | Jumlah (14 minggu) |   |                                                               |                                        |       |   |   |                    |     |     |     |     |    |                                      |  |  |  |  |  |  |  |  |                  |      |                                   |  |  |  |                                                               |                                        |     |   |   |   |   |                                   |       |   |   |   |   |   |   |   |                                           |       |   |   |   |   |   |     |      |                                |       |   |   |   |   |   |   |   |                                                                                                                        |       |   |   |   |   |   |     |     |                                                                                                                                             |       |   |   |   |   |   |     |     |                                                                                  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| 1.0                                                                                                                                         | 4.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      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                      |       |   |   |                    |     |     |     |     |    |                                      |  |  |  |  |  |  |  |  |                  |      |                                   |  |  |  |                                                               |                                        |     |   |   |   |   |                                   |       |   |   |   |   |   |   |   |                                           |       |   |   |   |   |   |     |      |                                |       |   |   |   |   |   |   |   |                                                                                                                        |       |   |   |   |   |   |     |     |                                                                                                                                             |       |   |   |   |   |   |     |     |                                                                                  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| Aktiviti Pembelajaran dan Pengajaran                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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| Kandungan Kursus                                                                                                                            | CLO*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Pembelajaran Berpandu (Bersemuka) |                 |                    |   | Pembelajaran Berpandu (Tidak Bersemuka)<br>Contoh: e-Learning | Pembelajaran Kendiri (Tidak Bersemuka) | SLT   |   |   |                    |     |     |     |     |    |                                      |  |  |  |  |  |  |  |  |                  |      |                                   |  |  |  |                                                               |                                        |     |   |   |   |   |                                   |       |   |   |   |   |   |   |   |                                           |       |   |   |   |   |   |     |      |                                |       |   |   |   |   |   |   |   |                                                                                                                        |       |   |   |   |   |   |     |     |                                                                                                                                             |       |   |   |   |   |   |     |     |                                                                              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                      |       |   |   |                    |     |     |     |     |    |                                      |  |  |  |  |  |  |  |  |                  |      |                                   |  |  |  |                                                               |                                        |     |   |   |   |   |                                   |       |   |   |   |   |   |   |   |                                           |       |   |   |   |   |   |     |      |                                |       |   |   |   |   |   |   |   |                                                                                                                        |       |   |   |   |   |   |     |     |                                                                                                                                             |       |   |   |   |   |   |     |     |                                                                                  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| 1.0 SEJARAH DAN CIRI-CIRI PAKAIAN                                                                                                           | TOPIK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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                      | 0     |   |   |                    |     |     |     |     |    |                                      |  |  |  |  |  |  |  |  |                  |      |                                   |  |  |  |                                                               |                                        |     |   |   |   |   |                                   |       |   |   |   |   |   |   |   |                                           |       |   |   |   |   |   |     |      |                                |       |   |   |   |   |   |   |   |                                                                                                                        |       |   |   |   |   |   |     |     |                                                                                                                                             |       |   |   |   |   |   |     |     |                                                                                                                                   |       |   |   |   |   |   |     |      |                                                                                                                                 |       |   |    |   |   |   |    |    |                                |       |   |   |   |   |   |   |   |                                                                        |       |   |    |   |   |   |     |      |        |  |    |    |   |   |   |      |       |                        |             |           |                 |     |                 |    |   |   |   |               |    |   |   |   |  |  |  |  |   |        |    |   |   |   |                   |             |             |                 |     |           |    |   |     |     |                     |           |                 |     |    |    |     |
| 1.1 Mengenal pasti sejarah busana warisan                                                                                                   | CLO 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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                      | 13.5  |   |   |                    |     |     |     |     |    |                                      |  |  |  |  |  |  |  |  |                  |      |                                   |  |  |  |                                                               |                                        |     |   |   |   |   |                                   |       |   |   |   |   |   |   |   |                                           |       |   |   |   |   |   |     |      |                                |       |   |   |   |   |   |   |   |                                                                                                                        |       |   |   |   |   |   |     |     |                                                                                                                                             |       |   |   |   |   |   |     |     |                                                                                  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| 2.0 PENGHASILAN BUSANA WARISAN                                                                                                              | TOPIK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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| 2.1 Melakar lukisan teknikal Baju Riau Pahang beserta Kain Belah Selisih dan Baju Kebaya Kota Bharu beserta Kain Wiron                      | CLO 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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                      | 9.5   |   |   |                    |     |     |     |     |    |                                      |  |  |  |  |  |  |  |  |                  |      |                                   |  |  |  |                                                               |                                        |     |   |   |   |   |                                   |       |   |   |   |   |   |   |   |                                           |       |   |   |   |   |   |     |      |                                |       |   |   |   |   |   |   |   |                                                                                                                        |       |   |   |   |   |   |     |     |                                                                                                                                             |       |   |   |   |   |   |     |     |                                                                                  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| 2.2 Mendraf pola skala 1/5 Baju Riau Pahang beserta Kain Belah Selisih dan Baju Kebaya Kota Bharu beserta Kain Wiron mengikut ukuran saiz M | CLO 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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                      | 9.5   |   |   |                    |     |     |     |     |    |                                      |  |  |  |  |  |  |  |  |                  |      |                                   |  |  |  |                                                               |                                        |     |   |   |   |   |                                   |       |   |   |   |   |   |   |   |                                           |       |   |   |   |   |   |     |      |                                |       |   |   |   |   |   |   |   |                                                                                                                        |       |   |   |   |   |   |     |     |                                                                                                                                             |       |   |   |   |   |   |     |     |                                                                                  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| 2.3 Mendraf pola Baju Riau Pahang beserta Kain Belah Selisih dan Baju Kebaya Kota Bharu beserta Kain Wiron mengikut ukuran saiz M           | CLO 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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                      | 19.5  |   |   |                    |     |     |     |     |    |                                      |  |  |  |  |  |  |  |  |                  |      |                                   |  |  |  |                                                               |                                        |     |   |   |   |   |                                   |       |   |   |   |   |   |   |   |                                           |       |   |   |   |   |   |     |      |                                |       |   |   |   |   |   |   |   |                                                                                                                        |       |   |   |   |   |   |     |     |                                                                                                                                             |       |   |   |   |   |   |     |     |                                                                                  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| 2.4 Menjahit Baju Riau Pahang beserta Kain Belah Selisih dan Baju Kebaya Kota Bharu beserta Kain Wiron dengan kaedah yang betul             | CLO 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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| 3.0 DOKUMENTASI BUSANA WARISAN                                                                                                              | TOPIK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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| 3.1 Mendokumentasikan proses-proses pembuatan pakaian di dalam laporan                                                                      | CLO 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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                      | 23.5  |   |   |                    |     |     |     |     |    |                                      |  |  |  |  |  |  |  |  |                  |      |                                   |  |  |  |                                                               |                                        |     |   |   |   |   |                                   |       |   |   |   |   |   |   |   |                                           |       |   |   |   |   |   |     |      |                                |       |   |   |   |   |   |   |   |                                                                                                                        |       |   |   |   |   |   |     |     |                                                                                                                                             |       |   |   |   |   |   |     |     |                                                                                  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| JUMLAH                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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                      | 103.5 |   |   |                    |     |     |     |     |    |                                      |  |  |  |  |  |  |  |  |                  |      |                                   |  |  |  |                                                               |                                        |     |   |   |   |   |                                   |       |   |   |   |   |   |   |   |                                           |       |   |   |   |   |   |     |      |                                |       |   |   |   |   |   |   |   |                                                                                                                        |       |   |   |   |   |   |     |     |                                                                                                                                             |       |   |   |   |   |   |     |     |                                                                                  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| PENTAKSIRAN BERTERUSAN                                                                                                                      | PERATUS (%)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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| Laporan Kreatif                                                                                                                             | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       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| Kerja Bengkel                                                                                                                               | 60                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       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| JUMLAH                                                                                                                                      | 70                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       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| PENTAKSIRAN AKHIR                                                                                                                           | PERATUS (%)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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| Portfolio                                                                                                                                   | 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       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| JUMLAH KESELURUHAN:                                                                                                                         | BERSEMUKA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                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                      |       |   |   |                    |     |     |     |     |    |                                      |  |  |  |  |  |  |  |  |                  |      |                                   |  |  |  |                                                               |                                        |     |   |   |   |   |                                   |       |   |   |   |   |   |   |   |                                           |       |   |   |   |   |   |     |      |                                |       |   |   |   |   |   |   |   |                                                                                                                        |       |   |   |   |   |   |     |     |                                                                                                                                             |       |   |   |   |   |   |     |     |                                                                                  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| 11                                                                                                                                          | <div>KEPERLUAN KHAS ATAU SUMBER UNTUK PENYAMPAIAN KURSUS:</div> <div>Tiada</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         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| 12 | <p><b>RUJUKAN:</b></p> <p><b>Rujukan Utama</b></p> <p>Mamat, AA. (2018). <i>Pakaian Tradisional Wanita</i>. Bahagian Instruksional dan Pembelajaran Digital, JPKK, KPM.</p> <p>Ariffin, Z. (2015). <i>A-Z Menjahit Baju Kurung</i>. Utusan Publication &amp; Distributors Sdn. Bhd</p> <p><b>Rujukan Tambahan</b></p> <p>Zain, R.M. (2014). <i>Oh! Mudahnya Jahit Kebaya</i>. Selangor: Alaf 21</p> |
| 13 | <p><b>LAIN-LAIN MAKLUMAT TAMBAHAN:</b></p> <p>Tiada</p>                                                                                                                                                                                                                                                                                                                                             |

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| 14 | <b>SILIBUS KURSUS</b>                                                                                                                       |
|    | <b>1.0 Sejarah dan Ciri-Ciri Pakaian</b>                                                                                                    |
|    | 1.1 Mengetahui pasti sejarah busana warisan                                                                                                 |
|    | 1.1.1 Menerangkan sejarah dan asal-usul Baju Riau Pahang beserta Kain Belah Selisih                                                         |
|    | 1.1.2 Mengetahuipasti ciri-ciri Baju Kebaya Kota Bharu beserta Kain Wiron                                                                   |
|    | <b>2.0 Penghasilan Busana Warisan</b>                                                                                                       |
|    | 2.1 Melakar lukisan teknikal Baju Riau Pahang beserta Kain Belah Selisih dan Baju Kebaya Kota Bharu beserta Kain Wiron                      |
|    | 2.1.1 Melakar lukisan teknikal pandangan hadapan dan belakang mengikut ciri-ciri                                                            |
|    | 2.1.2 Melabel ciri-ciri pakaian pada lukisan teknikal                                                                                       |
|    | 2.2 Mendraf pola skala 1/5 Baju Riau Pahang beserta Kain Belah Selisih dan Baju Kebaya Kota Bharu beserta Kain Wiron mengikut ukuran saiz M |
|    | 2.2.1 Mendraf pola master dan pola akhir Baju Riau Pahang beserta Kain Belah Selisih yang lengkap dengan tanda-tanda pola                   |
|    | 2.2.2 Mendraf pola master dan pola akhir Baju Kebaya Kota Bharu dan Kain Wiron yang lengkap dengan tanda-tanda pola                         |
|    | 2.3 Mendraf pola Baju Riau Pahang beserta Kain Belah Selisih dan Baju Kebaya Kota Bharu beserta Kain Wiron mengikut ukuran saiz M           |
|    | 2.3.1 Mendraf pola master dan pola akhir Baju Riau Pahang beserta Kain Belah Selisih yang lengkap dengan tanda-tanda pola                   |
|    | 2.3.2 Mendraf pola master dan pola akhir Baju Kebaya Kota Bharu dan Kain Wiron yang lengkap dengan tanda-tanda pola                         |
|    | 2.4 Menjahit Baju Riau Pahang beserta Kain Belah Selisih dan Baju Kebaya Kota Bharu beserta kain Wiron dengan kaedah yang betul             |
|    | 2.4.1 Memilih fabrik yang sesuai                                                                                                            |
|    | 2.4.2 Menyusun atur pola dengan sistematik                                                                                                  |
|    | 2.4.3 Memotong dan menanda fabrik secara tepat                                                                                              |
|    | 2.4.4 Menjahit mengikut langkah kerja yang ditetapkan                                                                                       |
|    | 2.4.5 Mengamalkan kebersihan dan keselamatan semasa melakukan kerja                                                                         |
|    | <b>3.0 Dokumentasi Busana Warisan</b>                                                                                                       |
|    | 3.1 Mendokumentasi proses-proses pembuatan pakaian di dalam laporan                                                                         |
|    | 3.1.1 Membuat laporan yang mengandungi item-item berikut                                                                                    |
|    | a. Lakaran pakaian                                                                                                                          |
|    | b. Lukisan teknikal pakaian                                                                                                                 |
|    | c. <i>Fabric swatches</i> dan bahan <i>trimming</i>                                                                                         |
|    | d. Pola master skala 1/5                                                                                                                    |
|    | e. Susun atur pola skala 1/5                                                                                                                |

- f. Penerangan proses menjahit pakaian
- g. Pengekasan

**Cadangan topik mengikut turutan**

**15 PENTAKSIRAN:**

- i. Pentaksiran kursus terdiri daripada:
  - a. **Pentaksiran Berterusan (PB) – 70 %**
  - b. **Peperiksaan Akhir / Pentaksiran Akhir (PA) – 30 %**
 Peperiksaan akhir/ Pentaksiran akhir dilaksanakan pada akhir semester.
- ii. Pelajar diwajibkan **LULUS KEDUA-DUA** Pentaksiran Berterusan dan Peperiksaan Akhir / Pentaksiran Akhir (PA).

| CLO                                                                  | PLO | CLS | DT | CADANGAN AKTIVITI PEMBELAJARAN DAN PENGAJARAN                     | PEMBERATAN PENTAKSIRAN BERTERUSAN (%) |               | PEMBERATAN PENTAKSIRAN AKHIR (%) | SLT (jam)  | CADANGAN TOPIK |
|----------------------------------------------------------------------|-----|-----|----|-------------------------------------------------------------------|---------------------------------------|---------------|----------------------------------|------------|----------------|
|                                                                      |     |     |    |                                                                   | Laporan Kreatif                       | Kerja Bengkel | Portfolio                        |            |                |
|                                                                      |     |     |    |                                                                   | (1) 10%                               | (2) 60%       | (1) 30%                          |            |                |
| CLO1 : mengenalpasti sejarah busana warisan secara jelas             | 1   | 2   | C2 | Kuliah Interaktif                                                 | •                                     |               |                                  | 16.5       | T1             |
| CLO2 : menghasilkan busana warisan mengikut langkah kerja yang betul | 2   | 3A  | P3 | Kuliah Interaktif / Demonstrasi / Pembelajaran Berasaskan Bengkel |                                       | •             |                                  | 72.5       | T2             |
| CLO3 : membuktikan proses penghasilan busana warisan                 | 5   | 4A  | A3 | Kuliah Interaktif / Demonstrasi / Pembelajaran Berasaskan Bengkel |                                       |               | •                                | 31.0       | T3             |
| <b>JUMLAH SLT:</b>                                                   |     |     |    |                                                                   |                                       |               |                                  | <b>120</b> |                |

**Nota:**

- CLS : KLUSTER  
 DT : DOMAIN TAKSONOMI  
 / : ATAU (Pilih topik-topik yang dinyatakan)  
 - : SEHINGGA (Semua topik di dalam julat yang dinyatakan wajib dinilai)  
 , : DAN (Topik yang dinyatakan wajib dinilai)  
 (#) : BILANGAN PENTAKSIRAN  
 % : PERATUS PEMBERAT PENTAKSIRAN  
 • : JENIS PENTAKSIRAN BERDASARKAN TOPIK BAGI MENCAPAI CLO